



Partner Presentation Form

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Description of the organisation

The University of Zaragoza is a public teaching and research institution which combines almost five centuries of history (since 1542) with a constantly updated range of courses. The University of Zaragoza has more than 30,000 students; 5,100 teaching and research staff and over 1,800 administration and service staff.

It offers courses in all areas: Arts and Humanities, Engineering and Architecture, Experimental Sciences, Health Sciences, Social Sciences and Law. Students can choose between 54 Bachelor's degrees and, in terms of graduate studies, 55 master degrees and 45 doctoral programmes, in addition to 90 specific courses (postgraduate degrees and specialist diplomas) corresponding to UNIZAR lifelong learning strategy.

The University of Zaragoza has consolidated its position in international rankings and it is now among the top 2% of the most prestigious universities worldwide. It is one of the 10 best out of the 77 throughout Spain. We are among the highest-rated 25 best worldwide in sports science (the first in Spain), among the top 100 in chemistry (also the first in Spain) and among the best 200 in Computer Science (the fourth in Spain).

The University of Zaragoza's international commitment is based on mobility programmes for students and personnel, double-degree programmes, bilateral and multilateral agreements, research projects and worldwide university cooperation projects for development.

The University of Zaragoza has almost 2000 agreements with institutions from all over the world. Over 1000 of our students participate in various exchange programmes annually and we welcome over 900 international exchange students every year and more than a thousand students of Spanish language, coming together from more than 90 different countries. Around 120 members of our staff go on educational visits to other countries every year.

To support this internationalization process, the University offers an increasing number of courses in English, a linguistic support programme for our personnel and an annual call for internationalization funding. The institution also takes part in international forums and fairs and it is a member of international higher education associations and of an European Universities Alliance (Unita).

Experience of the organization in previous European projects

The International Relations Office of the University of Zaragoza is the unit providing administrative support to the project. Its team has been monitoring the economic and administrative management of international teaching and training projects, including those of the ERASMUS+ programme, with an extensive experience in this type of proposal. The International Relations Office reports to the Vice-rectorate for Internationalization and Cooperation, headed by Prof. Dr. Francisco Beltrán Lloris, member of the Governing Council of the University of Zaragoza. This Vice-Rector's Office also has two Secretariat Directors (Internationalisation Secretariat and Cooperation Secretariat), including among its objectives the implementation of the University's internationalisation strategies and the promotion of cooperation actions.

List of the **projects** for which the Universidad de Zaragoza have received financial support from EU programmes

EU Programme	Reference Number	Beneficiary	Title
KA-2 EUROPEAN UNIVERSITIES	101004082	Università degli studi di Torino (ITALIA)	UNITA: Universitas Montium
KA-2 CAPACITY BUILDING IN THE FIELD OF HIGHER EDUCATION	617223-EPP-1-2020-1-ES-EPPKA2-CBHE-JP	Universidad de Zaragoza (SPAIN)	HARMONY: Internationalisation and Virtual Exchange: Borderless between EU and Asian Countries

KA-2 STRATEGIC PARTNERSHIPS FOR ADULT EDUCATION	2020-1-IT01-KA202-008413	Provincia Autonoma di Trento (ITALIA)	TO SWITCH: Towards Senior Workers' Innovative Training Challenges
KA-2 STRATEGIC PARTNERSHIPS FOR HIGHER EDUCATION	2020-1-FI01-KA203-066670	Oulun Yliopisto (FINLAND)	Entre-STEAM: Designing solutions entrepreneurially via online language and
KA-2 STRATEGIC PARTNERSHIPS FOR SCHOOL EDUCATION	2020-1-FR01-KA201-079871	CY Cergy Paris Université (FRANCE)	INPAD: Participatory Design in Schools: Development of an innovative methodology
KA-2 STRATEGIC PARTNERSHIPS FOR HIGHER EDUCATION	2020-1-ES01-KA-203-082090	Universidad de Zaragoza (SPAIN)	STAR.APP: Student's Academic Performance: a machine learning approach for risk assessment and drop out prevention
Erasmus+ - KA107 International Credit Mobility	2020-1-ES01-KA107-081036	Universidad de Zaragoza (SPAIN)	
KA-2 STRATEGIC PARTNERSHIPS FOR ADULT EDUCATION	2020-1-ES01-KA204-083288	CADIS Coordinadora de Asociaciones de personas con discapacidad de Huesca (SPAIN)	INDEED: INnovative tools for Diets oriented to Education and hHealth improvement in Dysphagia condition
KA-2 STRATEGIC PARTNERSHIPS FOR ADULT EDUCATION	2020-1-ES01-KA20-0832264	ESCIENCIA EVENTOS CIENTIFICOS SL ESC (SPAIN)	ZERO WASTE: Awareness for reduction of food waste
KA-2 STRATEGIC PARTNERSHIPS FOR HIGHER EDUCATION	2020-1-UK01-KA203-079045	CARDIFF UNIVERSITY (UNITED KINGDOM)	EAT: Enhancing Equity, Agency and Transparency in Assessment Practices in Higher Education
KA-2 STRATEGIC PARTNERSHIPS FOR SCHOOL EDUCATION	2020-1-IT02-KA201-079057	Università degli Studi di Genova - UNIGE (ITALIA)	SELECT: Self-Learning Atlas of Ancient European Cultures
KA-2 STRATEGIC PARTNERSHIPS FOR HIGHER EDUCATION	2020-1-IT02-KA203-080009	Università degli Studi di Palermo (ITALIA)	GAP: Graffiti Art in Prison
SPORT: COLLABORATIVE PARTNERSHIPS	622733-EPP-1-2020-1-FR-SPO-SCP	Université de Pau et des Pays de l'Adour - UPPA (FRANCE)	2PAS-4H: Promoting Physical Activity in Secondary School for Health
ERASMUS+ KA-2 STRATEGIC PARTNERSHIPS COVID (KA 226)	2020-1-IT02-KA226-HE-095144	Università di Pisa (ITALIA)	STEMBOX: Toolboxes for SuperFastLearning digital contents development in STEM

Erasmus+ - KA107 International Credit Mobility	2019-1-ES01-KA107-062605	Universidad de Zaragoza	
Erasmus+ - KA2 Strategic Partnerships	2019-1-ES01-KA201-065378	Universidad de Zaragoza	C-DAOEF: Development of computerized adaptive applications for the dynamic assessment and enhancement of executive functions in students with neurodevelopmental and learning disorders
Erasmus+ - KA2 Strategic Partnerships	2019-1-FR01-KA202-062337	CDE Petra Patrimonia	INNOFARMING: Innovative Indoor Farming Applications for Future
Erasmus+ - KA2 Strategic Partnerships	2019-1-DK01-KA202-060224	Region Nordjylland / North Denmark Region (DINAMARCA)	HAePPI: Fostering the innovation in the European habitat and e-health sectors through the Public Procurement of Innovative solutions to improve the
Erasmus+ - KA2 Strategic Partnerships	2019-1-FR02-KA201-062888	Université de La Rochelle POI	On the way to university
Erasmus+ - KA2 Strategic Partnerships	2019-1-BE02-KA201-060212	European Association of Geographers - EUROGEO	D3: Developing Digital Data literacy - YouthMetre Plus
Erasmus+ - KA2 Strategic Partnerships	2018-1-ES01-KA201-050871	CIFE Ana Abarca de Bolea (ESPAÑA)	LAB - Living among books
Erasmus+ - KA2 Strategic Partnerships	2018-1-ES01-KA202-050316	Centro Público Integrado de Formación Profesional Corona de Aragón	SAFED - SAFETY, FIRE & DESIGN: SIMULATION FOR FIRE SAFETY TRAINING
Erasmus+ - KA2 Strategic Partnerships	2018-1-IT02-KA203-048195	Università degli studi di Padova (ITALIA)	MY GEO - Geo tools for Modernization and Youth employment
Erasmus+ - KA2 Strategic Partnerships	2018-1-ES01-KA203-050986	Universidad Pública de Navarra (ESPAÑA)	ANFoMAM: Aprender de los niños para formar a los maestros en el área de
Erasmus+ - KA2 Strategic Partnerships	2018-1-IT02-KA203-048005	Università di Camerino (ITALIA)	E-TUTOR: E-tutoring to be yourself with your study plan

Experience and Expertise of the organization in the project's subject area

The University of Zaragoza research team is involved in several projects aiming at the study of Palaeo-European languages and epigraphic cultures including the online database Hesperia (<http://hesperia.ucm.es/>), providing a specific tool permitting the generation of distribution maps, and the publication of the specialized journal *Palaeohispanica* (<https://ifc.dpz.es/ojs/index.php/palaeohispanica>). It is also involved in the European network Ancient European Languages and Writings (AELAW) which has developed the concept 'Palaeo-European' (<https://ifc.dpz.es/ojs/index.php/palaeohispanica/index>). F. Beltrán has also taken part in different projects regarding the cartography of ancient cultures as the regional *Atlas de Prehistoria y Arqueología aragonesas I*,

Zaragoza 1980 or *Gran Atlas Histórico de Aragón*, Zaragoza 1999, and is also co-author with F. Marco of *Atlas de Historia Antigua*, Zaragoza 1987 (1996²).

Contributions that can be provided to the project

The University of Zaragoza research team can take care of the treatment of the data concerning ancient Spain and Portugal since most of the Palaeo-Hispanic epigraphic and linguistic evidences have been gathered in the Hesperia database whose management is provided by a team which includes the Zaragoza group which has also a large experience in the study of Palaeo-Hispanic languages and epigraphic cultures (see “Experience and expertise...”).

Reasons of involvement in the project

The research team led by prof. F. Beltrán Lloris (besides the interest in the study of ancient European epigraphical cultures) is firmly committed to disseminating and making available for society the knowledge of the Palaeo-European and Roman cultural heritage as one of the main roots of European Society. Therefore besides the scientific research of this particular cultural heritage it is involved in projects aiming at transferring to the society all this knowledge through projects as *Informal and Non-Formal E-Learning for Cultural Heritage (xFORMAL, H2020-MSCA-RISE-2020)* or series as AELAW booklets devoted to disseminating this knowledge among school students, museum visitors and society in general (<https://puz.unizar.es/277-aelaw-booklet>).

Contact Person’s Experience and Expertise

Francisco Beltrán Lloris. Professor of Ancient History and Vice-President for Internationalization and Cooperation at the University of Zaragoza. Main research interests: the Latin and Palaeohispanic epigraphies and the ancient history of Hispania. Principal Investigator of a research group focusing on ancient epigraphy (Latin, Palaeo-Hispanic, and Palaeo-European), involved in the management of the online database Hesperia (<http://hesperia.ucm.es/>) with international connections (esp. the network Ancient European Languages and Writings - AELAW, COST Action: <http://aelaw.unizar.es/>), which is developing several projects funded by the Spanish authorities (the last one: *Everyday Writing. Literacy, Cultural Contact and Social Change in Hispania Citerior Between the Roman Conquest and Late Antiquity*, 2020-2024) or European programmes (*Informal and Non-Formal E-Learning for Cultural Heritage (xFORMAL 2021-2025; H2020-MSCA-RISE-2020)*), and publishing the journal *Palaeohispanica* (<https://ifc.dpz.es/ojs/index.php/palaeohispanica/index>) and the series *AELAW Booklets* (<https://puz.unizar.es/277-aelaw-booklet>).

Carlos Jordán Cólera. Professor of Indo-European Linguistics at the University of Zaragoza. His research interests have been focused into the archaeo-indoeuropean hydro-toponymy and the palaeohispanic languages. He has participated in different research projects funded by the Spanish authorities on these topics at the universities of Zaragoza and Salamanca. He is director of *Palaeohispanica* that has become one of the main journals on pre-Roman Spain, and also participates in the research group that is involved in the development of the *Hesperia* online databank (<http://hesperia.ucm.es/>), dedicated to the cataloging of the all the documents related with the pre-roman languages of ancient Iberia. He is also part of the project RIIG (*Recueil Informatisé des Inscriptions Gauloises. Édition, contexte archéologique, analyse linguistique, étude sociolinguistique*), promoted by the University of Bordeaux (France).

Borja Díaz Ariño. Associate Professor since 2019 at the University of Zaragoza. Previously he has been Ramón y Cajal Fellow, Juan de la Cierva Research Fellow at the University of the Basque Country (2010-12) and post-doc fellow at the University of Rome – La Sapienza (2007-09), visiting scholar at the Department of Classics of

the University of Cincinnati (thanks to a Tytus Fellowship, 2013), at the Center for Epigraphical and Palaeographical Studies at the Ohio State University (thanks to an Arthur and Joyce Gordon Fellowship, 2014), and at the Institute of Archaeology at the University of Oxford (thanks to a José Castillejo Fellowship, 2015). Research interests: the social, political and economic history of Spain during the Roman Republic, especially from the perspective of cultural transformations witnessed by epigraphic texts. He is member of the editorial board of *Palaeohispanica*, and of the research group of the Hesperia online databank, dedicated to the cataloging of the all the documents related with the pre-roman languages of ancient Iberia.

María José Estarán Tolosa. Ramón y Cajal Researcher at the University of Zaragoza. Research interests: the phenomena of cultural contact that took place in the Western Mediterranean between the 3rd c. BCE and 2nd c. CE, especially those related to bi- and multilingualism, Latinization, literacy and religion, resulting from the Roman domination of Palaeoeuropean peoples. She is an active collaborator of several national and international projects, such as *Everyday Writing. Literacy, Cultural Contact and Social Change in Hispania Citerior between the Roman Conquest and Late Antiquity*; *Hesperia. Banco de Datos de Lenguas Paleohispánicas*; *Recueil Informatisé des Inscriptions Gauloises*; *LatinNow. The Latinization of the north-western Roman Provinces: sociolinguistics, epigraphy and archaeology*; and *Langues et institutions en Italie méridionale: Les aires osques et messapiennes entre Grande-Grèce et Rome*. She is a member of the editorial board of the journal *Palaeohispanica*.

Also belonging to the team: Drs. **Ignacio Simón Cornago**, **Javier Herrera Rando** and **Gabriela de Tord Basterra**, all of them researching the ancient Palaeo-European and Latin epigraphic cultures.